



Nightingale Federation

Thomas Bullock and Lyng

School Information Reminders

Academy Vision and Values



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"You are the light of the world. A town built on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven." *Matthew 5:14-16*.

Across our Federation, the children and adults take great encouragement from the words "you are the light of the world"; this reveals to our pupils and community that Jesus, who himself tells us "I am the light of the world" (John 8:12), is within all of us. We are all God's children and are called to "give glory" to our Father in heaven through our "good works". This reminds us of the importance of our actions. Our actions allow us to let our light shine. Our actions allow us to share the light of Jesus with those around us. In order to bring our school vision alive, we have three aspects to our values which shape how everyone in our school and community interacts with each other, Light for Growth: Light for Learning: Light for Health

Courage	Curiosity	Community
Kindness	Perseverance	Resilience
Respect	Creativity	Environment
Honesty	Responsibility	Thankfulness



Our Federation has twelve values with strong Christian links which form the foundation to everything we do. These values derive from our theologically rooted Christian vision of letting your light shine by the work carried out with the children, staff and community of the school, and form part of a two-year rolling programme of collective worship at our Academy.

We explore each value in depth each half term. Through collective worship we link our focus value to songs of praise and reflective practice, Christian bible lessons, spiritual development applied through teaching the 'core sense of self' and how these lessons impact upon our everyday lives. Our school vision and the values the children learn about, help us to ensure that God is at the centre of our school: in the way we learn, play and thrive together.

Awards: In 2022/23 we were finalists in the Education Today Awards for Community Champion School.

We are an Eco-Gold School 2023; A Gold School Games Mark 2023 and REQM- Gold School.

- Registration each day is promptly at 8:45am, registration after 8:50am is recorded as late
- Registration after 9:10am will be recorded as missing half a day or more
- Illness must be recorded with the office for every day of the illness and regular illness may trigger an attendance meeting or joint-medical protocol support opportunities
- There are new Norfolk County penalties for absence
- Pupils who arrive before 8:45am may attend breakfast club (each school has its own starting and ending times) this is nominally chargeable
- If pupils are collected late they will be sent immediately to after school club and a nominal charge will be incurred. There is no on-duty office staff after 3:15pm at Lyng Primary and 3:20pm at Thomas Bullock. Phone Lines close promptly after schools shut.

- All pupils are to be registered for Breakfast and Afterschool Club in the event that there is an unforeseen emergency that delays collection in the evening.
- Breakfast club begins at 7:30am onsite at Thomas Bullock Nursery and Primary for ages 2-11 and ends at 5:15pm Monday and Friday, and 6pm Tues, Weds and Thurs. (Not at Letton Hall).
- Breakfast club begins at 7:45am at Lyng Primary for ages 4-11 and ends at 5:15pm each day.
- After school sports activities will be run through the after-school club offering at the school and these will be run by qualified sports teachers.
- After school sports club will be chargeable at the regular after school club rate.
- Healthy and delicious snacks will be offered for meal times.
- Staff are safeguarding trained and current Level 3-6 support staff from our school

- For help with behaviour at home we have school counselling support, ideas on our website and please see: <https://www.youngminds.org.uk/parent/parents-a-z-mental-health-guide/challenging-behaviour/>
- Within our Federation we have high expectations of standards, attitude, conduct and behaviour in school or whenever your child is in our school uniform, representing our Federation travelling to or from school.
- We follow our Federation behaviour, rewards and sanctions policy at all times (on our website) and appreciate our parent community is familiar with the policy, including the rewards and sanctions within the policy which sits alongside the suspensions and exclusions policy.
- Phones and smart watches are not allowed in school. Inappropriate use of phones and social media, underage, will be sanctioned in-school, when appropriate, even when this takes place outside of school but impacts on pupils within our Federation.
- Safeguarding and behaviour are often mutually linked and we work in partnership with local and support agencies as necessary to offer multiagency, family support.

- Take part by reading the curriculum newsletters and completing home learning!
- Enjoy all that there is on offer; every funded trip, excursion and activity linked to our curriculum, club, extra-curricular or learning booster.
- Complete online home-learning weekly, with doodle and times tables rockstars
- Use RWI online for phonics practice or Oxford Owls for reading
- Complete weekly CGP home-learning for maths, spelling and comprehension learning
- Complete nightly reading with parents and carers and share a love of reading together with your children
- Share interest by using the curriculum key questions in our newsletters
- Use the knowledge organisers on the website to support in-class learning at home
- Look at the key learning points on our website and what the pupils' learning links to
- Use the full and vast libraries at school, or in their community, to widen their offer of enjoyable reading
- Ask teaching staff for help to support learning, whenever you need it!



Home-School Support and pupil welfare

- We recognise that families have a wide range of educational choices available locally. However, we strongly believe in the wonderful educational offer we provide for our families and take great pride in the consistently excellent outcomes, high-quality education and curriculum excellence delivered across our Federation.
- We fully respect the right of every parent to choose the education they feel is best for their child, and we sincerely thank you for choosing our school and placing your trust in us.
- As a reminder, by accepting a place at our Christian ethos school, there is an understanding and expectation that all families will support and adhere to our school policies and procedures, regardless of whether a Home-School Agreement has been formally signed. This includes treating all staff, governors, pupils and fellow parents across our Federation with courtesy and respect at all times.
- As a school community, we all have an important role to play in modelling the values and behaviours we wish to instil in our pupils. We therefore ask that all adults demonstrate positive and respectful behaviour, including at the school gates and in the wider school community, ensuring that language and interactions remain appropriate, polite and considerate at all times.
- Finally, in the interests of everyone's health and safety, please be reminded that smoking of any kind, including the use of e-cigarettes and vapes, is not permitted within 100 metres of the school gates at the beginning and end of the school day, when pupils are arriving and leaving.
- Thank you for your continued support in helping us maintain a safe, respectful and welcoming school community for everyone.

House Systems and School Representation



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- Pupils will be placed in one of our houses upon starting at a school in our Federation.
- Each year, pupils in Years Reception to 6 are offered the opportunity to apply for roles within various groups such as: Ethos Committee, School Council and Eco-Warriors.
- Pupils in Years 3 to 6 are invited to apply for Digital Leader and Reading Ambassador roles.
- Pupils in Years 5 and 6 are invited to apply for Vice and House Captain roles.
- Pupils taking on Captaincy Representative roles will write an application to the Headteacher and present a speech in front of their classmates.
- We are proud of our school representatives and they will be offered opportunities to speak in church, complete digital news rounds and represent their school at events.

Personal Appearance and Uniform



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- Single ear-piercings and no further piercings. Ear piercings should not be worn or should be covered for sports.
- Jewellery is inappropriate for school and can be a hazard. Therefore, it should be limited to a watch and one pair of small stud earrings to be worn in the lobe of each ear.
- Only official school badges should be worn on our uniform.
- Tattoos, permanent or temporary are not permitted (it is illegal for anyone to tattoo you if you are under 18).
- Natural coloured hair. Hairstyles should not be extreme, this includes unnatural or sharp contrasts in colour, sharp contrasts in length and extreme patterns shaved into hair.
- Hair accessories should be discreet and functional and in school colours.
- Make-up is not allowed to be worn by pupils.
- Nail varnish and false/gel nails are not allowed to be worn by pupils.
- Pupils' hair should be worn up when it is at or below the shoulders.
- Skirts or shorts should not be more than 2.5 inches above the knee. Sport shorts should be an appropriate length.
- School shoes should not have a heel or be a boot. School shoes should be navy or black.
- All other uniform is on our websites.